

Project Title	Funding	Strategic Plan Objective	Institution
Autism insurance policy and access to care for children with autism: A state level analysis	\$0	Q5.S.A	University of North Carolina at Chapel Hill
Assessing a participant directed service system for low income children with ASD	\$0	Q5.S.B	Brandeis University
Report on state services to individuals with autism spectrum disorders - Nine state study	\$0	Q5.S.C	Centers for Medicare & Medicaid Services (CMS)
Victimization, pragmatic language, and social and emotional competence in adolescents with ASD	\$0	Q5.S.D	Queen's University
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska Medical Center
Tele-health delivery of a family-focused intervention to reduce anxiety in youth with autism spectrum disorders in rural Colorado	\$0	Q5.L.A	University of Colorado Denver
Development of an internet-based parent training intervention for children with ASD	\$0	Q5.L.A	Michigan State University
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.A	University of Arizona
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$0	Q5.L.A	University of Southern California
Project Adapted PE	\$0	Q5.L.C	University of Utah
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	\$0	Q5.L.C	San Jose State University Foundation
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Alaska Anchorage
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University

Project Title	Funding	Strategic Plan Objective	Institution
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$0	Q5.L.C	San Francisco State University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Meeting the needs of individuals with autism spectrum disorders through comprehensive services	\$0	Q5.Other	Centers for Medicare & Medicaid Services (CMS)
Preparation of personnel to service children with high-incidence disabilities	\$0	Q5.Other	University of Washington
Gateway to adventure	\$0	Q5.Other	Wilderness Inquiry
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Friendship Circle: Play therapy program at LifeTown	\$0	Q5.Other	Friendship Circle
Personnel preparation program in low-incidence severe disabilities	\$0	Q5.Other	University of North Carolina at Chapel Hill
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development	\$0	Q5.Other	University of Iowa
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Creating instructional leaders for students with low-incidence disabilities	\$0	Q5.Other	University of Washington
Collaborative personnel preparation in autism	\$0	Q5.Other	University of Georgia
Supporting the well-being of families of young children with autism spectrum disorders	\$0	Q5.Other	Boston University School of Medicine
Center for Education and Research on Mental Health Therapeutics	\$0	Q5.Other	Rutgers, The State University of New Jersey - New Brunswick
Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma

Project Title	Funding	Strategic Plan Objective	Institution
Applying participatory design to develop technology (ITA Course)	\$5,000	Q5.L.A	University of Haifa
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Establishing compliance with dental procedures in children with ASD	\$10,832	Q5.L.E	Center for Autism and Related Disorders (CARD)
The effects of breaks in services on skill regression in children with ASD	\$19,105	Q5.S.A	Center for Autism and Related Disorders (CARD)
Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	\$20,000	Q5.L.C	University of California, Los Angeles
Teaching stranger safety skills to children with autism	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with autism to seek help when lost	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$28,000	Q5.L.C	Michigan State University
Evaluation of the effects of web-based support on teacher self-efficacy	\$29,150	Q5.L.A	Center for Autism and Related Disorders (CARD)
Reducing obesity risk in children with developmental disabilities	\$29,999	Q5.L.D	Temple University
The relationship between state EPSDT policies, well-child care and age of autism	\$41,800	Q5.S.A	Johns Hopkins University
Remote parent training project	\$50,000	Q5.L.A	Southwest Autism Research & Resource Center (SARRC)
Transitioning Together: An intervention program for adolescents with ASD and their families	\$59,939	Q5.Other	Waisman Center
Validity of a web-based indirect Skills Assessment	\$67,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
Autism intervention challenges for low-income children	\$99,988	Q5.S.A	University of California, Los Angeles
Access, quality and financial implications of the transitions of children with autism	\$100,000	Q5.S.A	University of North Carolina at Chapel Hill
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$124,999	Q5.Other	Kansas State University
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$149,747	Q5.Other	East Tennessee State University
Translating autism intervention for mental health services via knowledge exchange	\$172,585	Q5.L.A	University of California, San Diego
Preparing school psychologists to work with children with autism using evidence-based practices	\$182,623	Q5.Other	University of Utah
Texas Educators for Students with Autism (TESA)	\$188,681	Q5.Other	Texas State University-San Marcos
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$191,381	Q5.Other	Purdue University

Project Title	Funding	Strategic Plan Objective	Institution
Measuring social networks among parents and autism health care providers	\$195,000	Q5.Other	University of Chicago
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$196,402	Q5.Other	University of Utah
Collaborative Adolescent Autism Teacher Training (CAATT)	\$196,413	Q5.Other	University of Georgia
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$196,648	Q5.Other	Western Carolina University
Developmental disabilities dentistry online	\$198,604	Q5.L.E	Praxis, Inc.
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$199,365	Q5.Other	University of North Carolina at Chapel Hill
Project CHANGE (Children with Autism Need a Great Education)	\$199,463	Q5.Other	University of Texas at El Paso
Personnel to serve students with autism and significant cognitive disabilities	\$199,477	Q5.Other	Pace University
Preparing teachers to teach children with autism & developmental disabilities	\$199,523	Q5.Other	Bank Street College of Education
Project S.A.G.E. Successfully Accessing General Education	\$199,631	Q5.Other	University of South Florida
Project DART: Distance Education for Autism Personnel in Rural Texas	\$199,689	Q5.L.A	University of North Texas
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$199,763	Q5.Other	University of Nevada
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$199,866	Q5.Other	Portland State University
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$199,979	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,980	Q5.L.C	Bloomsburg University of Pennsylvania
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,980	Q5.L.C	Florida International University
Project CAT (Comprehensive Autism Teaching)	\$199,988	Q5.L.C	Touro University
Communication, autism, and technology	\$199,995	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$199,996	Q5.Other	University of Massachusetts Amherst

Project Title	Funding	Strategic Plan Objective	Institution
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$199,997	Q5.Other	San Diego State University
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$200,000	Q5.L.D	University of Michigan
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Early Response Learning Initiative (EARLI)	\$200,000	Q5.Other	University of Virginia
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
East Carolina University Pathways	\$200,000	Q5.Other	East Carolina University
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Recruiting and preparing highly qualified special educators	\$200,000	Q5.Other	University of Central Florida

Project Title	Funding	Strategic Plan Objective	Institution
Teaching skills to toddlers: A program for caregivers	\$227,819	Q5.L.A	University of Connecticut
Project iTAPE: Improve Training in Adapted Physical Education	\$233,121	Q5.Other	University of Utah
Sensory adapted dental environments to enhance oral care for children with autism	\$234,424	Q5.L.E	University of Southern California
Personnel preparation program in low incidence severe disabilities	\$241,608	Q5.L.C	University Of North Carolina at Charlotte
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,272	Q5.L.C	San Francisco State University
Penn State Children's Communicative Competence Project	\$249,927	Q5.Other	Pennsylvania State University-University Park
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABELL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Low Incidence and Diversity Endorsement Project (LIDE)	\$291,401	Q5.L.C	University of Colorado Board of Regents
Parent implemented training for autism through teleconsultation (PITA-T)	\$296,146	Q5.L.A	West Virginia University
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,730	Q5.L.A	University of Utah
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Use of a family navigator in families with children newly diagnosed with autism spectrum disorder	\$298,072	Q5.S.A	Boston University School of Medicine
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$298,562	Q5.L.C	Board of Regents of New Mexico State University
Transdisciplinary approaches to autism spectrum disorders	\$299,536	Q5.Other	San Diego State University Foundation
Improved early identification of autism in Latino children	\$299,955	Q5.L.A	Georgetown University

Project Title	Funding	Strategic Plan Objective	Institution
Behavioral treatment through in-home telehealth for young children with autism	\$299,972	Q5.L.A	University of Iowa
Preparing special educators in autism spectrum disorders	\$299,979	Q5.Other	University of Central Florida
Personnel development to improve services and results for children with disabilities	\$299,997	Q5.L.C	San Diego State University Foundation
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,998	Q5.Other	University of North Carolina at Greensboro
A parent to parent model of support and service coordination for families of preschool age children with ASD	\$300,000	Q5.S.A	University of Connecticut Health Center
Comprehensive support for families with autism: A parent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Evaluating the impact of early intervention services on young children with autism spectrum disorders and their families: A state systems approach	\$300,000	Q5.S.C	Health Research, Inc./New York State Department of Health
SOTELCO in classroom settings	\$369,578	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Functional money skills readiness training: teaching relative values	\$374,926	Q5.Other	Praxis, Inc.
Successful transition in the early school years for children with autism	\$398,103	Q5.Other	University of California, Riverside
Parenting your young child with autism: A web-based tutorial	\$449,492	Q5.L.A	Center For Psychological Consultation
Interstate variation in healthcare utilization among children with ASD	\$492,828	Q5.S.A	University of Pennsylvania
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$499,934	Q5.L.C	Pennsylvania State University-University Park
National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities	\$750,000	Q5.Other	The Arc of the United States
The Professional Development Center: Children with autism spectrum disorders	\$1,000,000	Q5.L.C	University of North Carolina at Chapel Hill
Tennessee state personnel development grant	\$1,471,361	Q5.Other	Tennessee Department of Education
Comprehensive systems change through RTI and SW-PBS	\$1,660,712	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,476,719	Q5.L.A	Centers for Disease Control and Prevention (CDC)

